HIGHLANDS EARLY CHILDHOOD CENTER
9 WEEK PACING GUIDE

Kindergarten MATH QUARTER 1	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 1 (Suggested Timeline: 6 weeks)	CC.2.1.K.A.1 Know number names and write and recite the count sequence. (0-10 only)			
	ASSESSMENT			
	CC.2.1.K.B.2 Apply one-to-one correspondence to count the number of objects. (0 -10 only)			
	ASSESSMENT			
	CC.2.1.K.A.3 Apply the concept of magnitude to compare numbers and quantities.			
	ASSESSMENT			
SAS MODULE 2 (Suggested Timeline: 3 weeks)			CC.2.2.3.K.A.1 Identify and describe two- and three-dimensional shapes.	
			ASSESSMENT	
			CC.2.2.3.K.A.2 Analyze, compare, create, and compose two- and three-dimensional shapes.	
			ASSESSMENT	

Kindergarten MATH QUARTER 2	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 3 (Suggested Timeline: 7 weeks)				CC.2.4.K.A.1 Describe and compare attributes of length, area, weight, and capacity of everyday objects.
				ASSESSMENT
				CC.2.4.K.A.4 Classify objects and count the number of objects in each category.
				ASSESSMENT

Kindergarten MATH QUARTER 3	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 4 (Suggested Timeline: 6 weeks)		CC.2.2.K.A.1 Extend concepts of putting together and taking apart to add and subtract within 10.		
		ASSESSMENT		
SAS MODULE 5 (Suggested Timeline: 7 weeks)	CC.2.1.K.A.1 Know number names and write and recite the count sequence.			
	ASSESSMENT			
	CC.2.1.K.B.1 Use place value to compose and decompose numbers within 19.			

				ASSESSMENT			

Kindergarten MATH QUARTER 4	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 6 (Suggested Timeline: 7 weeks)			CC.2.3.K.A.2 Analyze, compare, create, and compose two- and three-dimensional shapes.	
			ASSESSMENT	